



BUILDING INDEPENDENCE
DURING VIRTUAL
LEARNING

SESSION AGREEMENTS

- *Enjoy your time and be present.*
- *Make sure to keep your mic muted.*
- *I would love to see your smiling face so it would be great for you to keep your camera on. :)*
- *Post all questions to the FAQ document.*



I am Ms. Denise Keyser

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I. INDEPENDENCE STRATEGIES

Preparing my child for learning in Virtual Academy

"The greatest gifts you can give your children are the roots of responsibility and the wings of independence"

PREPARING THEIR WORK SPACE

- Establish a calm, quiet, distraction-free space for your child(ren) to work every day.
- Ensure virtual learning equipment is available and charged.
- Create a consistent schedule for completing assignments.

PREPARING THEIR WORK SPACE

- Ensure your child(ren) checks the Virtual Academy Learning Management System (LMS), Canvas, every day and provide assistance when needed.
- Check your email, Canvas Parent Observer Account, and/or PowerSchool regularly for communication and information.



EXPECTATIONS

- Attend and engage in daily live, real-time instruction. Students should use their cameras and microphones, to the extent possible.

Students should reply promptly and remain engaged, regardless of camera usage.

EXPECTATIONS

- Demonstrate active engagement and learning through the completion of all assignments by deadlines established by the classroom teacher.
- Engage in independent learning activities/credit requirements.

WHAT CAN I DO TO
SUPPORT MY CHILD'S
INDEPENDENCE?



6 LITTLE THINGS

1. Let them make mistakes.
2. Involve them in household tasks.
3. Offer Choices and Freedom but within limits.
4. Give them space.
5. Avoid over-correcting.
6. Design your space with Independence in mind.

5 TIPS FOR PARENTS JUGGLING WORK AND ONLINE LEARNING



ESTABLISH A ROUTINE

This will help normalise the day-to-day and can help children take charge of their own activities. Creating a routine may also minimise power struggles, as the activity (doing homework, turning off the TV) is just part of the schedule - saving you time and energy. Also, it is a good habit for the little ones to pick up. They can be involved in setting up the routine so they feel a sense of ownership.

CREATE A SHARED CALENDAR

If you are sharing devices with your children, a common calendar could help you and your family stay on top of who needs the computer at what time. It could just be a sheet of paper or a whiteboard with the specific times marked in for when each family member can use the device each day.



MAKE A SUPPLIES HUB

Consider making a central space with all the supplies your children may need so that not only mum or dad know where the pencil case or scissors are. You can include a sheet with any passwords that may be needed.

CARVE OUT CLEAR BOUNDARIES

If possible, create a specific work area to help compartmentalise your working life from your personal life. Indicate clearly to your children when you are "at work" by putting a sign on the door and setting out a spare notebook for your family to write down non-urgent questions you can address later.



BE KIND TO YOURSELF

Being a parent, especially during these times, is hard! Know that you're not struggling alone and that it takes time to adjust to a new normal. Reach out to others and look after your own wellbeing - you're more likely to parent and work more effectively when you feel your best.

HOW TO BE AN INDEPENDENT LEARNER

- Take the lead** (Icon: Play button)
- Question the question** Is there another way to look at it? (Icon: Question mark)
- Do your research** (Icon: Magnifying glass)
- Take a risk!** (Icon: Person climbing a rock)
- Look for inspiration** (Icon: Statue)
- Ask a friend** (Icon: Speech bubble)
- Make use of existing resources**, books, magazines, displays etc (Icon: Open book)
- Take your time to reflect** (Icon: Clock)
- Sketch it out** (Icon: Pencil)
- Have a GO!** (Icon: Dice)
- Try again** (Icon: Refresh arrow)
- Ask for feedback** (Icon: Megaphone)
- Own your learning** (Icon: Padlock)
- EMBRACE SOME MISTAKES** (Icon: Paper with text)
- Plan ahead** (Icon: Road signs)
- Teach the teacher** (Icon: Hand pointing to a person icon)
- Help, support and advise your peers** (Icon: Hand pointing to speech bubbles)
- Online tutorial** (Icon: Computer monitor)

TWO THINGS YOU CAN

DO:

1. *Have your child set a goal for themselves.*
2. *Have your child self-assess themselves.*



Remote Literacy Learning

For Families

Get Ready,

- Set up workspaces.
- Follow a schedule.
- Set up a positive reinforcement system.



Get Set,

- Don't do too much at once.
- Set learning goals.



Go!

- Tap into your child's interests.
- Guide your child's literacy learning.
- Read different types of reading materials.
- Talk about what is being learned.
- Write about what is being learned.
- Take breaks and switch it up.
- Give feedback to your child's school.
- Reach out to other families.



National Center on
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SURVEY



<https://bit.ly/3n0ougI>

TIPS FOR PARENTS OF ONLINE STUDENTS

STAY CONNECTED WITH THE TEACHER

Why wait for a parent/teacher conference? Connect with your child's teacher by text, email, call, or video chat.



CREATE A DAILY & WEEKLY SCHEDULE

BE INVOLVED IN YOUR CHILD'S EDUCATION

Ask questions to understand assignments, homework, and goals.



CHECK YOUR GUARDIAN ACCOUNT WEEKLY

Review grades, parent/teacher communication, and course progress.

HAVE FUN & BE POSITIVE

Enjoy this time to bond with your child through his/her education.



Learn more about your options with Florida Virtual School at flvs.net



Any questions?

You can find me at dkeyser@wcpss.net